***Lesson Plans for the Week of: October 31st, 2016 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

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| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question |  | What have we learned so far about the cell membrane? | Can you replicate the structure of the cell membrane? | Do you understand passive transport?  Do you understand the differences between osmosis and diffusion? | Can you apply what you’ve learned this week? |
| Lesson/Act.  Type of Presentation | Greetings!  Hand back and discuss  -p. 203 & 205 #5 & 6  -cell structure and function celebration  Students will finish and/or correct book work listed above | Download (print copy available) cell membrane power point  Discuss cell membrane structure notes  Build a model | Bell work: cell membrane structure open note mini celebration  Return and discuss builds  Discuss notes pertaining to passive transport  Peruse/read/discuss lesson 7.3 page 208-211 | Bell work: passive transport open note mini celebration  Discuss yesterday’s mini celebration  Return and discuss the egg lab and iodine/cornstarch lab  Discuss notes pertaining to active transport  Peruse/read/discuss lesson 7.3 page 212 - 213 | Bell work: active transport open note mini celebration  Discuss yesterday’s mini celebration  Correct/complete lesson 7.3 assessment  Correct/complete vocabulary review worksheet |
| Evaluation | Book work | Corrections  Discussions | Mini celebration  Peruse/read/discuss | Mini celebration  Discussions | Mini celebration  Discussions  Corrections |
| Extension/  Homework | None | Study cell membrane notes, slides 2-8 | Study passive transport and all supporting details and vocabulary | Study active transport and all supporting details and vocabulary | Study all cell membrane notes |