***Lesson Plans for the Week of: October 31st, 2016 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question |  | What have we learned so far about the cell membrane? | Can you replicate the structure of the cell membrane? | Do you understand passive transport?Do you understand the differences between osmosis and diffusion? | Can you apply what you’ve learned this week? |
| Lesson/Act.Type of Presentation | Greetings!Hand back and discuss -p. 203 & 205 #5 & 6-cell structure and function celebrationStudents will finish and/or correct book work listed above | Download (print copy available) cell membrane power pointDiscuss cell membrane structure notesBuild a model | Bell work: cell membrane structure open note mini celebrationReturn and discuss buildsDiscuss notes pertaining to passive transportPeruse/read/discuss lesson 7.3 page 208-211 | Bell work: passive transport open note mini celebrationDiscuss yesterday’s mini celebrationReturn and discuss the egg lab and iodine/cornstarch labDiscuss notes pertaining to active transportPeruse/read/discuss lesson 7.3 page 212 - 213 | Bell work: active transport open note mini celebrationDiscuss yesterday’s mini celebrationCorrect/complete lesson 7.3 assessmentCorrect/complete vocabulary review worksheet |
| Evaluation | Book work | CorrectionsDiscussions | Mini celebrationPeruse/read/discuss | Mini celebrationDiscussions | Mini celebrationDiscussionsCorrections |
| Extension/Homework | None | Study cell membrane notes, slides 2-8 | Study passive transport and all supporting details and vocabulary | Study active transport and all supporting details and vocabulary | Study all cell membrane notes |